# Institute of Zoology, Faculty of Life Sciences, University of the Punjab, Lahore Course Outline



Programme	BS Zoology	Course Code	ZOOL-310	Credit Hours	1
Course Title	Lab. Genetics-I				

## **Course Introduction**

This laboratory course is designed to equip students with hands-on skills in methods and tools employed in classical genetics research. The labs will introduce students to maintain Drosophila culture, isolation of polytene chromosomes from salivary glands of drosophila. Moreover, this lab course will introduce students to determine blood group detection and make slides for studying fundamental principles of genetics including mitosis and meiosis. The course is composed of lab exercises and assignments that are designed to teach students how to run experiments, problem solve, critically evaluate and communicate their experimental results.

## **Learning Outcomes**

On the completion of the course, the students will:

- Able to prepare slides for identification of mitotic and meiotic stages
- Able to construct gene map and calculate interference
- Able to predict inheritance of genetic disorder
- Able to determine their own blood group and Rh factor
- Able to maintain Drosophila culture and differentiate male and female Drosophila based on morphological characters

Погри	Course Content	Assignments/Readings			
Week 1	<ul> <li>Problems related to concepts of Classical Genetics:</li> <li>Determination of paternity using ABO and Rh blood group system</li> </ul>				
Week 2	<ul> <li>Problems related to coat color in rabbit</li> <li>Problems related to sex-linked inheritance</li> </ul>				
Week 3	Construction of gene map and calculation of interference				
Week 4	Study of blood group polymorphisms in local population				
Week 5	Human Pedigree analysis: Autosomal Inheritance				
Week 6	Human Pedigree analysis: X-linked Inheritance)				
Week 7	Human Pedigree analysis: Mitochondrial and Y-linked Inheritance				
Week 8	Study of qualitative traits in humans: a survey of common physical heritable (monogenic) polymorphisms				
Week 9	Drosophila culture techniques: preparation and maintenance of culture				
Week 10	Identification of male and female fruit fly and isolation of virgin females				
Week 11	Study of polytene chromosomes from the salivary glands				

		of Drosophila melanogaster		
Week 12	•	Mutation induction in Drosophila		
Week 13	•	Human Chromosome karyotyping from photographs: paper cut out method		
Week 14	•	Preparation of human metaphase chromosomes from blood lymphocytes		
Week 15	•	Study of mitosis in plants by using onion root tip cells		
Week 16	•	Study of meiosis in the testes of male grasshopper		

# **Textbooks and Reading Material**

#### **Books Recommended:**

- Snustad, D.P., Simmons, M.J. 2003. Principles of Genetics. 3<sup>rd</sup> Ed., John Wiley and Sons Ins. New York, USA.
- 2. Tamarin, R.H. 2001. Principles of Genetics. 7th Ed., WCB publishers USA.
- 3. Lewin, B. 2013. GENE-VIII. Oxford University Press. UK.
- 4. Gardener, E.J., Simmons, M.J., Snustad, D.P. 1991. Principles of Genetics. John Wiley and Sons Ins. New York, USA.
- 5. Strickberger, M.W. 2015. Genetics. McMillan, New York. USA.(9780024181206)
- 6. PRINCIPALS OF GENETICS Gardner E.J., Simmons M.J. and Snistad
- 7. A.P. (Latest available Addition)
- 8. Reference Books. Concepts of Genetics By Klug, W.S and Cummings M.R.
- 9. Willium S. Klug, 2014. Concept of Genetics, ISBN-11: 978-0321948915
- 10. Lewin's Gene XI BY Jocelyn E.Krebs et al. 2013, isbn-13:978-1449659851,ISBN-10:1449659853
- 11. 10. Gene- XI by Lewin's, 2013, ISBN: 978-1449659851
- **12.** Concepts of genetics 11th edition, William S.Klug, 2014, ISBN-13:978-0321948915

# **Teaching Learning Strategies**

Teaching will be a combination of class lectures, class discussions, and group work. Short videos/films will be shown on occasion.

## **Assignments: Types and Number with Calendar**

The sessional work will be a combination of written assignments, class quizzes, presentation, and class participation/attendance

# Assessment No. Elements Weightage

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.